
Concluding Remarks for
The Art of Machine Learning
(ECE 208/408, TEE 408)

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What is Machine Learning?

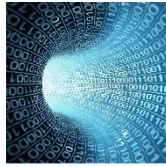
- “... the field of study that gives computers the ability to learn **without being explicitly programmed.**”

---- Arthur Samuel, 1959

- “A computer program is said to **learn from experience** E with respect to some task T and some performance measure P , if its performance on T , as measured by P , improves with experience E .”

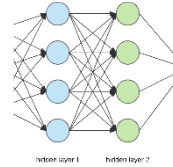
---- Tom Mitchell, 1997

Three Key Elements



Data

- “Experiences”
- Measurements
- Observations
- Annotations



Model

- Mathematical
- Architectural



Algorithm

- Random search
- Gradient descent
- Newton’s method
- Genetic algorithm

Machine Learning Paradigms

- Supervised learning
 - Given examples (X, Y) , learn $f: x \mapsto y$
- Unsupervised learning
 - Given examples X , discover structures of data
- Semi-supervised learning
 - Given examples (X^l, Y^l) and X^u , learn $f: x \mapsto y$
- Reinforcement learning
 - Given sequences of (state, action, immediate reward): (s, a, r)
 - Learn optimal behavior $f: s \mapsto a$ that is good in the long run

Course Topics

- Fundamental **concepts** of machine learning
 - Training, validation, testing
 - Overfitting, underfitting, cross validation
 - Bias/variance tradeoff, regularization, generalization
 - Supervised, semi-supervised, unsupervised, reinforcement learning
- Various machine learning **models**
 - Nearest neighbors, decision trees, linear models, generalized linear models, support vector machines, multi-layer perceptron, convolutional neural networks, recurrent neural networks, K-means, principal component analysis, dimensionality reduction
- **Applications** of machine learning in engineering problems
 - E.g., Circuit design, salary prediction, maternal health risk assessment, lung ultrasound image classification, music generation

Course Objectives

- **Good understanding** of fundamental concepts and various models and applications of machine learning
- Build intimate connections between **theory and practice**
- Gain experience in doing **small-scale research** projects
- Enhance capabilities of problem solving, team-working, presentation, etc.

We started here...



We are almost there!



Things To Do

- **Present** final project (Tuesday 5/7 @ 12:30-3 PM in CSB 601)
- **Submit** remaining assignments (due Wednesday 5/8 night)
 - Final paper
 - Presentation slides
- **Evaluate** the course online with detailed feedback
 - What did you like?
 - What did you hope to improve
- Consider taking **Computer Audition** and other machine-learning related courses in Fall 2024

